

## St Marys District School Pre-Kinder 'Stepping Stones' Outline, 2025 16<sup>th</sup> October – 27<sup>th</sup> November



## 9:00am - 10:00am

## What to bring:

- a healthy snack for morning tea
- closed toe shoes or gumboots
- small backpack or reusable bag

Please apply sunscreen prior to arrival. Do not attend if you or your child are unwell.

Date and Class Teacher	Parent Information Session
16 <sup>th</sup> October and	Group   Attends
Mrs Kate Lee	Parents/carers to attend Stepping Stones with their child for these first two sessions
23 <sup>rd</sup> October	Group 2 Attends
	Parents/carers to attend Stepping Stones with their child for these first two sessions
Mrs Kate Lee	
30 <sup>th</sup> October	<u>Everyone Attends- Getting to Know St Marys District School – Leadership Team</u>
	School Policies etc
Mrs Kate Lee	Parent Help
	<ul> <li>Appropriate ways to communicate with the school, especially concerns/grievances</li> </ul>
6 <sup>th</sup> November	Everyone Attends- Use of Technology/Apps including WWVP Registration - Office Staff
Mrs Kate Lee	What forms of technology are used at SMDS?
	Enrolment Forms
	Explore On-line School Uniform Orders
	Learn about the on-line canteen ordering sysetm
	<ul> <li>Explore our school apps – used for communication, receiving newsletters, notifying of absences etc.</li> </ul>
	Working with Vulnerable People registration
13 <sup>th</sup> November	Everyone Attends- Health and Wellbeing with Building Blocks
	Supporting and nurturing early social and emotional wellbeing
Mrs Kate Lee	Exploring health, illiness and impact on school

20 <sup>th</sup> November Mrs Kate Lee	<ul> <li>Everyone Attends- Healthy Lunchbox Cooking Session         (What to pack and how much?) with Building Blocks         <ul> <li>Exploring lunchbox options/ideas</li> <li>What is safe to pack for children with allergies</li> <li>Helpful handouts with lunchbox ideas/recipes</li> </ul> </li> </ul>
27 <sup>th</sup> November TBA	Everyone attends- Kindergarten Orientation with Kate Lee
	Transition to Kindergarten/school – exploring the emotions that come with this for children and families
	<ul> <li>School readiness - what does it mean?     How can I help prepare my child?     What do teachers really expect children to be able to do when they arrive at Kindergarten?</li> </ul>
	Supporting your child and their behaviour in the first year of school
	Run through of the Kindergarten Handbook
	Routines in the Kindergarten classroom
	Helping your child to become independent
	<ul> <li>The Early Years Learning Framework – brief introduction</li> <li>What does the Kindergarten curriculum look like?</li> </ul>
	The Kindergarten Development Check (KDC)
	The importance of Play Based and Inquiry Learning and what it looks like in Kindergarten
	Phonemic Awareness and phonics in Kindergaten
	<ul> <li>What services are available to support my child at school, e.g. speech pathologist, occupational therapist, guidance officer, psychologist, school nurse</li> </ul>
	What will my child need? What should we pack for school each day?
	Open question/discussion time